



➤ **FEEDFORWARD**



➤ **UNDERSTANDING ONE ANOTHER'S CONTEXTS**



➤ **LOTS TO THINK ABOUT!**



Materials dev.

Here are some important points from Day 2 reflections.

Using video clips

The video clips made a great impact on me. I found an effective way to attract students' attention and to make them feel comfortable at the very beginning of the class.

Newsletters

[Duane] gave us a wonderful newsletter and I wonder how on earth he finds the time besides a lot of **other** things.

Newsletters help students share their common questions, and give opportunities to discuss them all together. [They] are a co-constructed device and another type of important material.

I agree! An excellent mediating tool! ☺

Teaching methodologies

The result reflected on each teacher's teaching environment and the level of constraints they face.

[T]he result showed clearly my unsettled teaching and mind situation, where I can neither go back to the previous teaching nor proceed to CLT-centered.... [My classmates'] efforts encouraged me to find something I can do in limited choices.

TOL&LU and TOLL

It took some time for me to understand the difference between 'theory of language and language use (what language is **and how it's used**)' and 'theory of language learning (how language is learned **or used**).'

Freedom and constraints

It was a good opportunity to consider if I had a freedom or not. The result was I had more freedom than others!

[A]nswering ~~to~~ question 2 of reading 7 made me consider possibilities what I could do or could not do in my situation with certain constraints, which would help me develop my materials.

Clarifying notions

[T]his MD course is giving me a good opportunity to organize the knowledge I've learned so far. I'm making the most of the classes in order to clarify notions and terms that has passed through my mind.



AND, OF COURSE, MORE TO COME...

Tomorrow we'll present our MD ideas for implementation. I can't wait to see how we plan to apply these ideas and procedures to our particular teaching contexts!

- ❖ "I would like to keep these [things] in my mind to improve my materials."
- ❖ "I am looking forward to being surprised tomorrow, too."